

SURVEY FOR THE UPCOMING SYNOD ON YOUNG PEOPLE, THE FAITH, AND VOCATIONAL DISCERNMENT

Information

1. Age:
 16-18
 19-22
 23-29
 30-40
 41+
2. Gender: M / F
3. Where are you from?
 rural area
 city
 Native American reservation
4. How often do you attend Mass?
 daily
 weekly
 monthly
 a few times a year
 never

Evaluating the Situation

a) Young People, the Church, and Society

For purposes of this survey, "youth" or "young people" refers to people aged 16 to 29.

These questions refer both to young people who take part in Church programs, as well as those who do not take part or have no interest in participating.

1. *If you are age 16-29:*
Does the Church listen to your lived situation / life experience?
Give examples of ways they have or have not listened.

If you are age 30 or over:

Do you think the Church listens to the lived situation of youth?
Give examples of ways they have or have not listened.

2. What are the main challenges and most significant opportunities for young people in your country today?

3. What kinds and places of group gatherings of youth, institutionalized or otherwise, have a major success **within** the Church, and why? What kinds and places of group gatherings of youth, institutionalized or otherwise, have a major success **outside** the Church, and why?

4. *If you are age 16-29:*

What is your expectation of the Church?

How does the Church fulfill or not fulfill that expectation?

What do you think the Church expects of you?

If you are age 30 or over:

What do you think is the expectation that youth have of the Church?

How does the Church fulfill or not fulfill that expectation?

What do you think the Church expects of you?

5. What possibilities for participation exist for young people to take part in the life of the parish community?

6. Is the Church reaching out to young people who do not attend Church or participate in parish activities?
If so, in what manner?
What would be a good way to reach out?

b) Pastoral Vocational Programs for Young People

The questions below refer to vocations as a call from God to priesthood, consecrated life, and married life.

8. How are families and communities involved in the vocational discernment of young people to ***holy orders and consecrated life***?
How are families and communities involved in the vocational discernment of young people to ***married life***?

9. How do ***schools and universities or other educational institutions*** contribute to young people's formation in vocational discernment?
How do ***parishes*** contribute to young people's formation in vocational discernment?

10. In what manner are families, communities, parishes, and educational institutions taking into account the cultural changes resulting from the development of the digital world?

11. How can we make participation in World Youth Days, Steubenville of the Rockies, March for Life, or other national or international events become more accessible?

Questions 11.b., 11.c., and 11.d. are for youth ages 16-29:

11. b. How can international events, such as World Youth Day, become a part of your daily spiritual life?

11. c. How can national events, such as Steubenville of the Rockies or March for Life become a part of your daily spiritual life?

11. d. How can diocesan or local events, such as Totus Tuus, Duc in Altum, youth rallies, or retreats, become a part of your daily spiritual life?

12. What is your experience of vocations activities and events in your **diocese**, are you aware of them, and how would you assess them?

What is your experience of vocations activities and events in your **parish**, are you aware of them, and how would you assess them?

Questions 12.c. and 12.d. are for youth ages 16-29:

12. c. Have you ever considered a vocation to priesthood or consecrated life?

12. d. Have you ever attended an international, national, or local event like WYD, Steubenville, Totus Tuus, Duc in Altum, retreat, etc.? Please list those you've attended.

12. e. In what ways can the diocese improve their efforts to promote vocations?

c) Pastoral Care Workers with Young People

13. How much time and in what manner do clergy and other formators provide for personal spiritual guidance?

d) Specific Questions According to Geographic Areas

America

a. How does your community care for young people who experience extreme violence and difficult situations (gangs, prison, drug addiction, poverty, alcoholism, suicide, etc.) and accompany them in various ways in their life?

b. *If you are age 16-29:*

Have you participated in service projects, or been encouraged and supported in doing works of mercy? How has the Church equipped you to serve others for the common good?

If you are age 30 or over:

What formation is offered for young people in the way of service and works of mercy?

c. *If you are age 16:29:*

How have you been helped to continue to grow in your faith after Baptism?

After First Communion?

After Confirmation?

After coming into the Church through the RCIA?

If you are age 30 or over:

In a world which is greatly secularized, what pastoral activities are most effective for continuing the journey of faith after the Sacraments of Christian Initiation?

Sharing Activities

1. *If you are age 16-29:*

How has the Church helped you to discern your vocation?

If you are age 30 or over:

How has the Church helped young people to discern their vocation?

2. Choose three activities you consider the most interesting and relevant to share with the universal Church, and present it according to the following format (*no more than one page for each experience*).
- a) Description: In a few sentences, roughly describe the activity. Who are the leading characters? How does the activity take place? Where? Etc.
 - b) Analysis: Evaluate the activity, even in layman's terms, for a better understanding of the important elements: what are the goals? What is the theoretical basis? What are the most interesting insights? How have they developed? Etc.
 - c) Evaluation: What are the goals? If not achieved, why? Strengths and weaknesses? What are the consequences on the social, cultural and ecclesial levels? Why and in what way is the activity important/formative? Etc.